Reading Comprehension Assessment

Exploration: Fur Trade

1. The Aboriginal people were eager to trade for European goods like

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_. They did not have

iron-making technology, so they needed to trade for them.

1. The thing Europeans wanted most was\_\_\_\_\_\_\_\_\_\_.
2. Aboriginal peoples became \_\_\_\_\_\_\_\_\_\_\_\_\_ in the fur trade and in the

exploration of \_\_\_\_\_\_\_\_\_\_\_\_.

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| **Word Bank**  furs pots Canada partners metal tools |

1. Aboriginal peoples made many contributions to European exploration, settlement and the development of the fur trade. List examples here:



1. How did the Iroquois and Huron help the Europeans?
2. How did the First Nations and Inuit women help the Europeans?
3. The First Nations and Inuit acted as \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Explorers, fur traders and settlers relied on the information they provided.
4. Especially important were the [Iroquois](http://www.canadiana.ca/hbc/stories/aboriginals3_e.html). Originally from the east, they

moved west with the fur trade, all the way to British Columbia. They were

very valuable there because **they knew how to make** \_\_\_\_\_\_\_-\_\_\_\_\_canoes,

something local First Nations people could not do.

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| Word Bank  birch-bark guides |

1. Sadly, the Aboriginal peoples of North America also suffered for their involvement in the fur trade. Choose the best answer that explains 2-3 ways the aboriginal people suffered from the fur trade.
2. Lost their language, too many buildings going up, water is polluted
3. Getting lost in the forest, stealing their clothes, catching sickness
4. Led to wars between First Nations peoples, European diseases such as smallpox, Aboriginal peoples turned to new ways of living and alcohol

EXTENSION for WORLD-CLASS THINKERS!

1. Who were involved in the Fur Trade? Brainstorm a list of all that participate.
2. Sort your list of people into “willing to participate” in the Fur Trade and “forced to participate” in the Fur Trade.

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| --- | --- |
| **Willing** | **Forced** |
|  |  |

1. Is there anyone’s voice that is ***not heard*** in the information you have read on the Fur Trade? What do you ***predict their perspective would be*** on their participation in the Fur Trade?